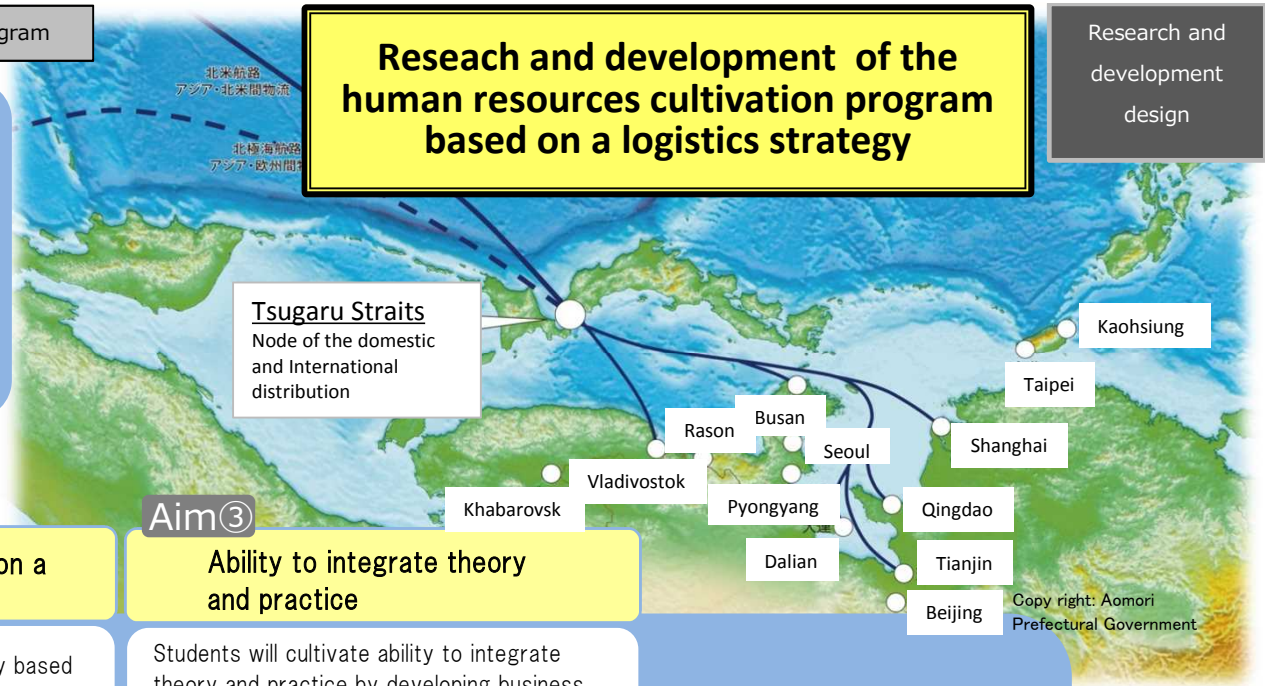


Task of Aomori High School and Aomori Prefecture

We need to nurture individuals who can respect different senses of values and cultures and confront the difficulties with challenger's spirit considering a logistics strategy based on the geographical importance of Aomori Prefecture in the distribution in globalizing society.

Research and development of the human resources cultivation program based on a logistics strategy

Research and development design



Aim①

Ability to set tasks based on understanding diversity

Students will be able to recognize problems and set tasks by understanding different senses of values and cultural backgrounds through communicating with people from various countries.

Aim②

Ability of planning based on a global mindset

Students will obtain planning ability based on a global mindset through cooperative learning with students from various countries and visiting overseas.

Aim③

Ability to integrate theory and practice

Students will cultivate ability to integrate theory and practice by developing business plans based on opinions and advice of people from universities, foreign schools, NPOs, and other organizations.

Anticipated results

Education Program

Year	Subject		Main Activities
1	Modern Society・Mathematics I・English Communication I		• Learning the subjects while connecting with SGH aims.
	School-Designated Subjects	SGH Project Learning I	<ul style="list-style-type: none"> • Student exchange program with Robert D. Edgren High School in Misawa Air Base. • Exchanging opinions in English with overseas students at universities in Aomori (Aomori Chuo Gakuin University, Hirosaki University, and so on) • Communicating with high school students of cooperating overseas schools by applying ICT(information and communication technology). • Investigating and learning, giving presentations, and so on
		SGH World History	World History A (3 units)
2	SGH Project Learning II (Integrated Study [2 units])		<ul style="list-style-type: none"> • Learning how to gather and analyze information. • Cooperative learning with cooperating overseas schools by ICT • Overseas fieldwork. • Group discussion with university students from various countries. • Workshops to develop the ability of giving presentations. • Making business plans for extending the market of Aomori's products and attracting more tourists to Aomori • Project studies, giving presentations, and so on.
3	SGH Project Learning III (Integrated Study [1 unit])		<ul style="list-style-type: none"> • Examining project studies carefully and conducting additional research if needed. • Giving presentations of business plans in English and so on.

Students will develop the ability and quality of global leaders by examining the possibilities of extending the market of Aomori's agricultural, forestry, and fishery products and traditional crafts based on a logistics strategy and attracting tourists to Aomori.